

Index 1: Student Achievement			Index 2: Student Progress																																																																																	
Measure	% of students passing state assessment <ul style="list-style-type: none">Calculated across all subject areas tested at the campus/district1 point for each %age point of the All Students pass rate across all subjects		% of students who Met Progress or Exceeded Progress <ul style="list-style-type: none">Numerator = 1 point for each %age Met + 2 points for each %age ExceededDenominator = 200 points for each student group ≥ MSCReading (Gr. 4 through English II-Reading), Math (Gr. 4 through Algebra I) and Writing (English I – Writing to English II – Writing)		Measure																																																																															
Tests Included	STAAR Grades 3-8 and EOCs <ul style="list-style-type: none">STAAR, STAAR Spanish, STAAR Modified, STAAR Alternate TAKS Exit Level – Grade 11		STAAR Grades 4-8 and EOCs <ul style="list-style-type: none">STAAR and STAAR Spanish		Tests Included																																																																															
Performance Standard	STAAR: Level II – Phase 1 TAKS: Met Standard		Met Progress Exceeded Progress		Performance Standard																																																																															
ELL Students	Included EXCEPT FOR recent immigrant ELLs (ELLs in their first 3 years in U.S. or 5 years for asylees/refugees)		EXCLUDED EXCEPT FOR non-recent immigrant ELLs (ELLs in U.S. schools > 3 years or >5 years for asylees/refugees) taking STAAR Spanish		ELL Students																																																																															
Student Groups	<table><thead><tr><th></th><th>Group</th><th>Minimum Size Criteria (MSC)</th></tr></thead><tbody><tr><td>1</td><td>All Students</td><td>0</td></tr></tbody></table> Data will be reported for 10 disaggregated student groups: 7 Race/Ethnicity, SpEd, ELL, and EcoDis			Group	Minimum Size Criteria (MSC)	1	All Students	0	<table><thead><tr><th colspan="2">10 Groups =</th><th colspan="2">All Students +</th><th colspan="2">7 Race/Ethnicity +</th><th colspan="2">2 Program Groups</th></tr><tr><th></th><th>Group</th><th>MSC</th><th></th><th>Group</th><th>MSC</th><th></th><th>Group</th><th>MSC</th></tr></thead><tbody><tr><td>1</td><td>All Students</td><td>10</td><td>2</td><td>African American</td><td rowspan="7">25</td><td>9</td><td>SpEd</td><td rowspan="2">25</td></tr><tr><td>3</td><td>American Indian</td><td></td><td>3</td><td>American Indian</td><td>10</td><td>ELL</td></tr><tr><td>4</td><td>Asian</td><td></td><td>4</td><td>Asian</td><td></td><td></td><td></td></tr><tr><td>5</td><td>Hispanic</td><td></td><td>5</td><td>Hispanic</td><td></td><td></td><td></td></tr><tr><td>6</td><td>Pacific Islander</td><td></td><td>6</td><td>Pacific Islander</td><td></td><td></td><td></td></tr><tr><td>7</td><td>White</td><td></td><td>7</td><td>White</td><td></td><td></td><td></td></tr><tr><td>8</td><td>2 or More Races</td><td></td><td>8</td><td>2 or More Races</td><td></td><td></td><td></td></tr></tbody></table>		10 Groups =		All Students +		7 Race/Ethnicity +		2 Program Groups			Group	MSC		Group	MSC		Group	MSC	1	All Students	10	2	African American	25	9	SpEd	25	3	American Indian		3	American Indian	10	ELL	4	Asian		4	Asian				5	Hispanic		5	Hispanic				6	Pacific Islander		6	Pacific Islander				7	White		7	White				8	2 or More Races		8	2 or More Races				Student Groups
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System Safeguards	Must address in improvement plan <ul style="list-style-type: none">Pass Rate <50% or Participation Rate <95% for any disaggregated student group ≥ 25 studentsExceeding 1% or 2% cap for All Students in Reading or Math (District Only)																																																																																			

Index 1
Target = 50

Index 2
Targets =

30	29	17	21
ES	MS	HS	Dist

Ratings Labels
Met Standard – met all Performance Index Targets
Improvement Required – did not meet one or more Performance Index Targets

Index 4
Target = 75

Index 3
Target = 55

Measure	Graduation Rate and RSHP/DAP Rate <ul style="list-style-type: none">Cumulated to a single measure1 point for each %age point		% of students in Performance Gap Groups passing state assessment <ul style="list-style-type: none">Numerator = 1 point for each %age point passingDenominator = 100 for each group ≥ MSCBy subject area, then cumulated to a single measure		Measure																																																																																
Graduation Rate	4-year rate for Cohort Class of 2012 or 5-year rate for Cohort Class of 2011 [Gr. 9-12 Annual Dropout Rate if no Graduation Rate]		STAAR Grades 3-8 and EOCs <ul style="list-style-type: none">STAAR, STAAR Spanish, STAAR Modified, STAAR Alternate TAKS Exit Level – Grade 11		Tests Included																																																																																
RSHP/DAP Rate	% of 2012 High School Graduates receiving RSHP or DAP		STAAR: Level II – Phase 1 TAKS – Met Standard		Performance Standard																																																																																
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System Safeguards	Must address in improvement plan any graduation rate below 78% (4-year) or 83% (5-year) for any student group meeting MSC		STAAR Grades 3-8 and TAKS – Spring 2013 (Primary and 1 st retest for SSI Grades 5 & 8) STAAR EOCs – Spring 2013, Fall 2012, Summer 2012 (Best of)		Test Cycles																																																																																

Index 4: Postsecondary Readiness

Index 3: Closing Performance Gaps

Topic	Summary				Comment
Overall Design	4 Performance Indexes that are designed to align with 4 statutory policy goals: <ol style="list-style-type: none"> Improving student achievement in all levels in the core subjects [Index 1: Student Achievement] Ensuring the progress of students toward achieving Advanced Academic Performance (STAAR Level III) [Index 2: Student Progress] Closing Advanced Academic Performance (STAAR Level III) gaps among student groups [Index 3: Closing Performance Gaps] Closing gaps among groups in the %age of students graduating under Recommended or Advanced High School Programs [Index 4: Postsecondary Readiness] 				Increased focus on student progress and high performance
Side-by-Side of Key Aspects of Indexes		Index 1	Index 2	Index 3	Index 4
	Measure	% of students passing state assessment	% of students who Met Progress or Exceeded Progress	% of students in Performance Gap Groups passing state assessment	Graduation Rate & RHSP DAP Rate
	Tests Included	STAAR Gr. 3-8 and EOCs <ul style="list-style-type: none"> STAAR, STAAR Spanish, STAAR Modified, STAAR Alternate TAKS Exit Level – Gr. 11 	STAAR Gr. 4-8 and EOCs <ul style="list-style-type: none"> STAAR and STAAR Spanish 	STAAR Gr. 3-8 and EOCs <ul style="list-style-type: none"> STAAR, STAAR Spanish, STAAR Modified, STAAR Alternate TAKS Exit Level – Gr. 11 	For 2013, Index 4 does not include assessment results. See the front of this QuickLook for components of Index 4
	Perform. Stds	STAAR: Level II – Phase 1 TAKS: Met Standard	Met Progress Exceeded Progress	STAAR: Level II – Phase 1 TAKS: Met Standard	
	ELL Students	Included EXCEPT FOR recent immigrant ELLs (ELLs in their first 3 years in U.S. or 5 years for asylees/refugees)	EXCLUDED EXCEPT FOR non-recent immigrant ELLs (ELLs in U.S. schools > 3 years or >5 years for asylees/refugees) taking STAAR Spanish	EXCLUDED	
	Student Groups	Group	MSC	Group	MSC
		All Students	0	All Students	10
				Eco Dis	0
				Af. Am	25
				Am. Ind.	
				Asian	
				Hispanic	
				White	
				Pac. Isl.	
				2 or More	
				SpEd	2 lowest performing Race/Ethnicity groups[≥MSC] from 2012 (across all subject areas)
				ELL	
	Test Cycles	STAAR Gr. 3-8 and TAKS – Spring 2013 (Primary and 1 st retest for SSI Grades 5 & 8)	STAAR Gr. 4-8 – Spring 2013 (Primary and 1 st retest for SSI Grades 5 & 8)	STAAR Gr. 3-8 and TAKS – Spring 2013 (Primary and 1 st retest for SSI Grades 5 & 8)	
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Ratings	<p>Met Standard – District/Campus must meet accountability targets on all Performance Indexes for which it has 2013 performance data</p> <ul style="list-style-type: none">Districts/Campuses with Grade 9 or above must meet accountability targets on all 4 IndexesDistricts/Campuses with a high grade of Grade 8 or lower must meet targets on Indexes 1, 2 and 3 <p>Improvement Required – District/Campus did not meet one or more Performance Index targets</p>											<p>Simplified ratings for 2013</p> <p>A, B, C, D, F ratings may be used in 2014</p>																																																																																																												
System Safeguards	<table><tr><th></th><th>All</th><th>Af Am</th><th>Am Ind</th><th>As-ian</th><th>Hisp</th><th>Pac Isl</th><th>White</th><th>≥ 2</th><th>Eco Dis</th><th>Sp Ed</th><th>ELL</th></tr><tr><td>Perform. Target (In Each Subject Areas)</td><td>50</td><td>50</td><td>50</td><td>50</td><td>50</td><td>50</td><td>50</td><td>50</td><td>50</td><td>50</td><td>50</td></tr><tr><td>Partic. Rate Target (Reading & Math)</td><td>95</td><td>95</td><td>95</td><td>95</td><td>95</td><td>95</td><td>95</td><td>95</td><td>95</td><td>95</td><td>95</td></tr><tr><td colspan="12">Federal Graduation Rate Targets</td></tr><tr><td>4-Year</td><td>78</td><td>78</td><td>78</td><td>78</td><td>78</td><td>78</td><td>78</td><td>78</td><td>78</td><td>78</td><td>78</td></tr><tr><td>5-Year</td><td>83</td><td>83</td><td>83</td><td>83</td><td>83</td><td>83</td><td>83</td><td>83</td><td>83</td><td>83</td><td>83</td></tr><tr><td colspan="12">District Limits on Use of Alternative Assessments</td></tr><tr><td>STAAR Modified (Rdg and Math)</td><td>2%</td><td colspan="10">Not Applicable</td></tr><tr><td>STAAR Alternate (Rdg and Math)</td><td>1%</td><td colspan="10">Not Applicable</td></tr></table> <p>In each Index, disaggregated performance results will be reported for any student group that meets Minimum Size Criteria. Failure of a District/Campus to meet the safeguard target specified above for any reported student group performance must be addressed in the District/Campus improvement plan.</p>													All	Af Am	Am Ind	As-ian	Hisp	Pac Isl	White	≥ 2	Eco Dis	Sp Ed	ELL	Perform. Target (In Each Subject Areas)	50	50	50	50	50	50	50	50	50	50	50	Partic. Rate Target (Reading & Math)	95	95	95	95	95	95	95	95	95	95	95	Federal Graduation Rate Targets												4-Year	78	78	78	78	78	78	78	78	78	78	78	5-Year	83	83	83	83	83	83	83	83	83	83	83	District Limits on Use of Alternative Assessments												STAAR Modified (Rdg and Math)	2%	Not Applicable										STAAR Alternate (Rdg and Math)	1%	Not Applicable									
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Distinction Designations	<p>Campuses that earn an accountability rating of Met Standard in 2013 are eligible for 3 campus distinction designations:</p> <ol style="list-style-type: none">Top 25% Student Progress – campus is in top quartile of its campus comparison group on Index 2: Student ProgressAcademic Achievement Distinction Designation (AADD) in Reading/ELAAcademic Achievement Distinction Designation (AADD) in Math <p>For AADD, each campus is compared to its campus comparison group on a number of indicators in ELA and in Math that are specific to its campus type. To earn AADD in a subject area, a campus must be in the top quartile of its campus comparison group on the following percentages of the indicators applicable to the campus group type in that subject area:</p> <ul style="list-style-type: none">Elementary and Middle Schools: ≥ 50% of the indicatorsHigh Schools and K-12 campuses: ≥ 33% of the indicators										<p>Campus comparison groups are based on campus type, campus size, % Eco Dis students, mobility rates, and % of ELL students</p>																																																																																																													